

2014 Library Media Center Staff Survey

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Introduction

The purpose of this survey is to provide the Library Media Specialist feedback from staff members regarding the Library Media Center Program and Resources.

Participants answered between February 18, 2014 through March 1, 2014. All answers were collected anonymously.

The following pages reflect the findings of this survey.

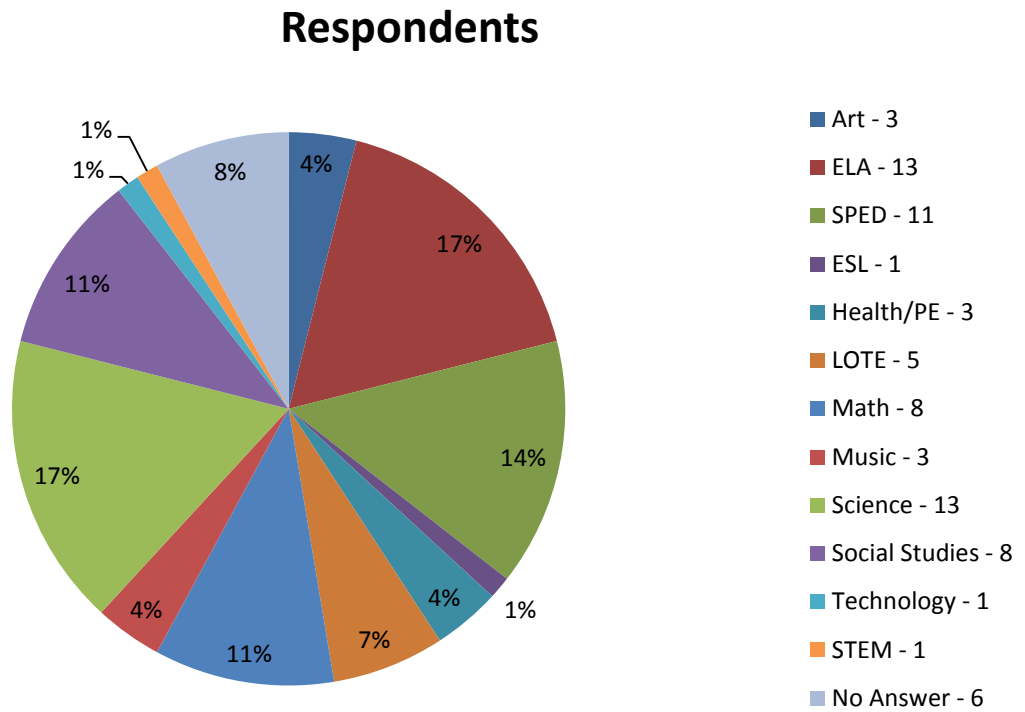
Please note, the following abbreviations are used in this report:

LMS - Library Media Specialist

LMC - Library Media Center

Part 1: Overall Use

Which department(s) do you fall under?

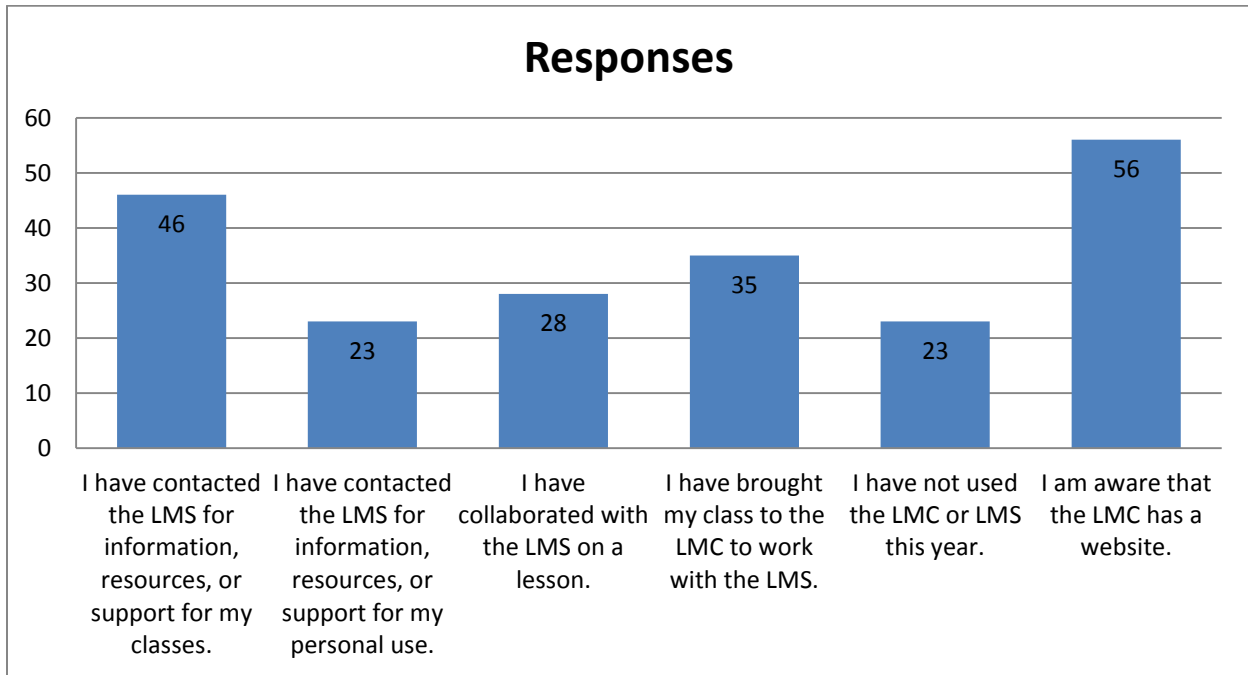


Total responses: 76

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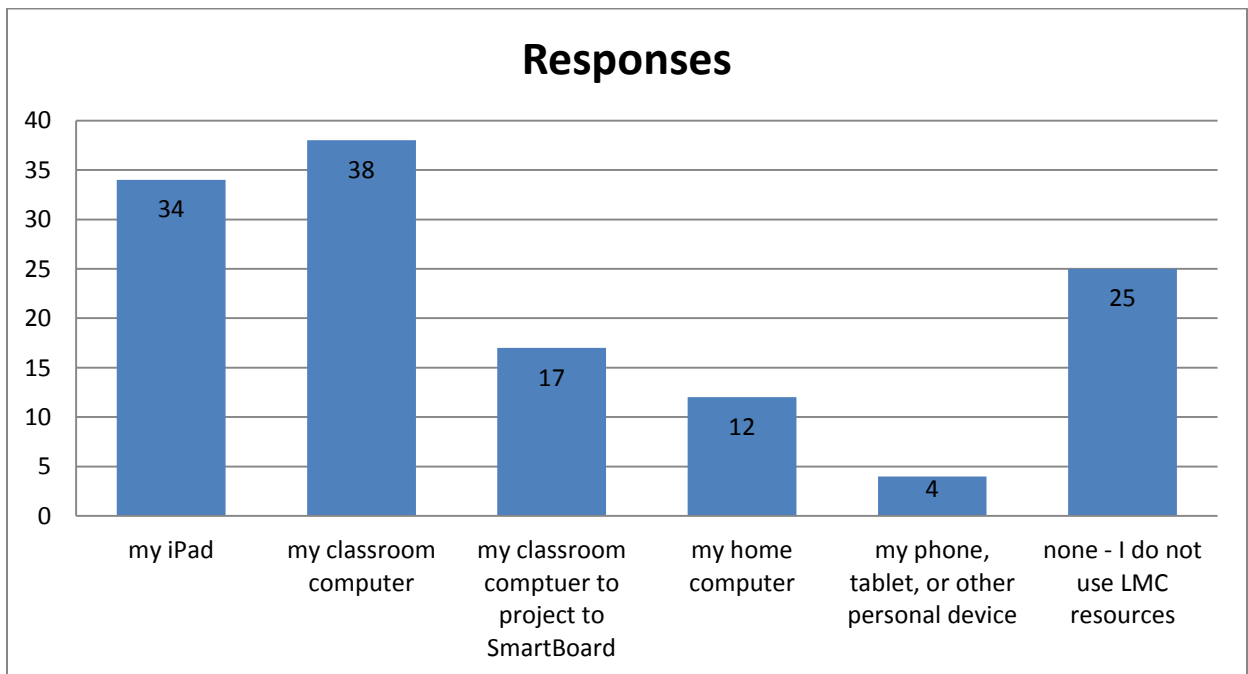
Please select any of the following statements.

Select any that apply to you or your classroom.



During the current school year, I have accessed library resources from:

Please select all that apply.



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How can we improve our resources?

All responses have been unaltered and unedited. Any response I received is recorded below.

- Allowing the library media specialist to do her job, have the library not be a dumping ground for urn filled substitute classes, have available computer rooms for teachers so that they do not have to use the library for non research based work.
- Better Internet access.
- Having a wide variety of ebooks for HS students.
- I am not using the library resources because I have used resources like engageny.org, the ACT units, the Algebra textbooks and other various websites. I'm not sure that I currently need to use resources from the library. Thank you.
- I am very pleased with the fact that Sharon is always willing to collaborate with me in order to enhance my lessons.
- I haven't used the library with my classes this year, but everytime I have it's been excellent.
- I honestly don't have much knowledge of the actual resources beyond the newsletter that was sent out. Because of the focus on 'core' subjects and appropriate resources, I don't pursue library resources.
- I think that the library media specialist is doing a fantastic job.
- I think your resources are great! I am a dummy for not utilizing them.
- IDK
- It would be great if we had a class set of elementary-level Spanish books such as picture books, fairy tales, etc.
- KEEP UP THE GREAT WORK!! :-)
- Loo
- Maybe mini workshops during lunch periods put on by students for student...how they benefitted for using the library and have them share their knowledge.
- Mrs. Fox and Mrs. Knebel have been a tremendous asset to my 10th grade global classes.
- Need more health resources in the library.
- No outside needs.
- Not have too many visiting students while my class is there.
- Nothing that I can think of at this time.

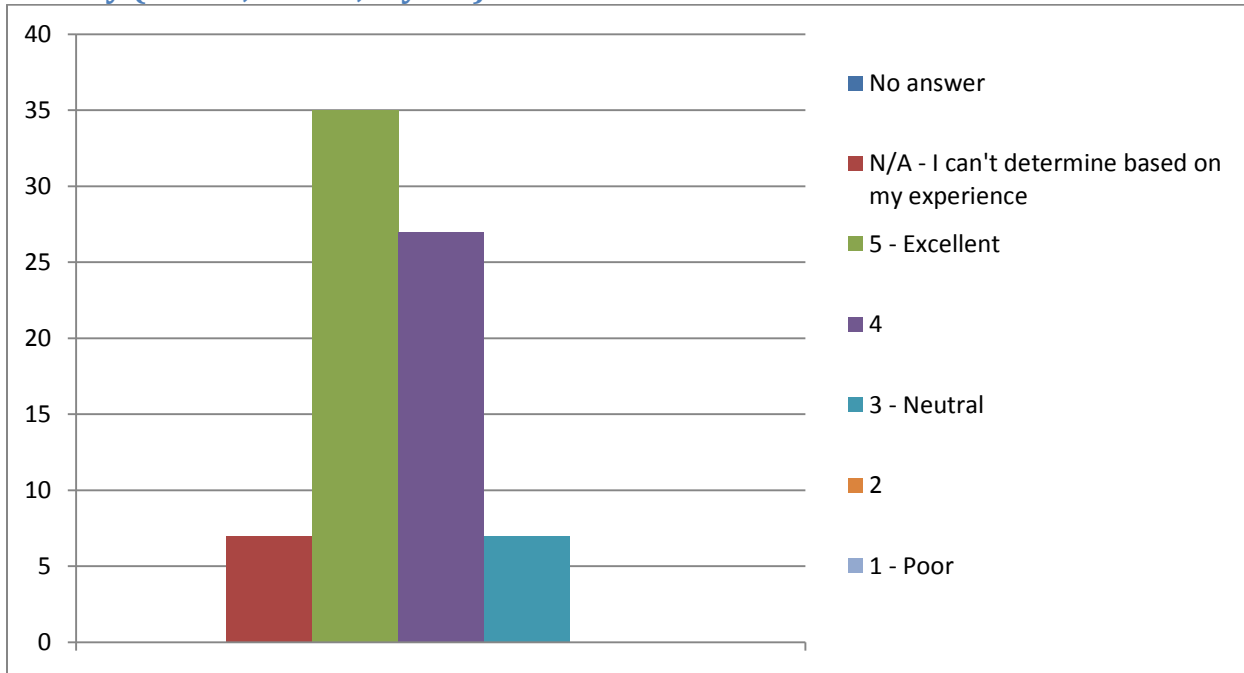
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- Please post the database passwords for student use at home on the media center website.
- Sorry, I have no suggestions.
- Subscription to Oxford English Dictionary.
- Thank you for all you do. You give a tremendous amount of resources.
- The library computers need to be faster.
- The Ms. Fox's library services are fantastic; however, the computers there are quite slow and hurt my students productivity in using these fantastic resources.
- There could be a "resource of the week" where the media center highlights a specific resource. This could be put on the Middletown website as well as the Media Center website.
- There is really only one room left for computer usage and that is room 152 . We also have a google chrome cart if we book in advance.
- Updated computers, that work consistently!

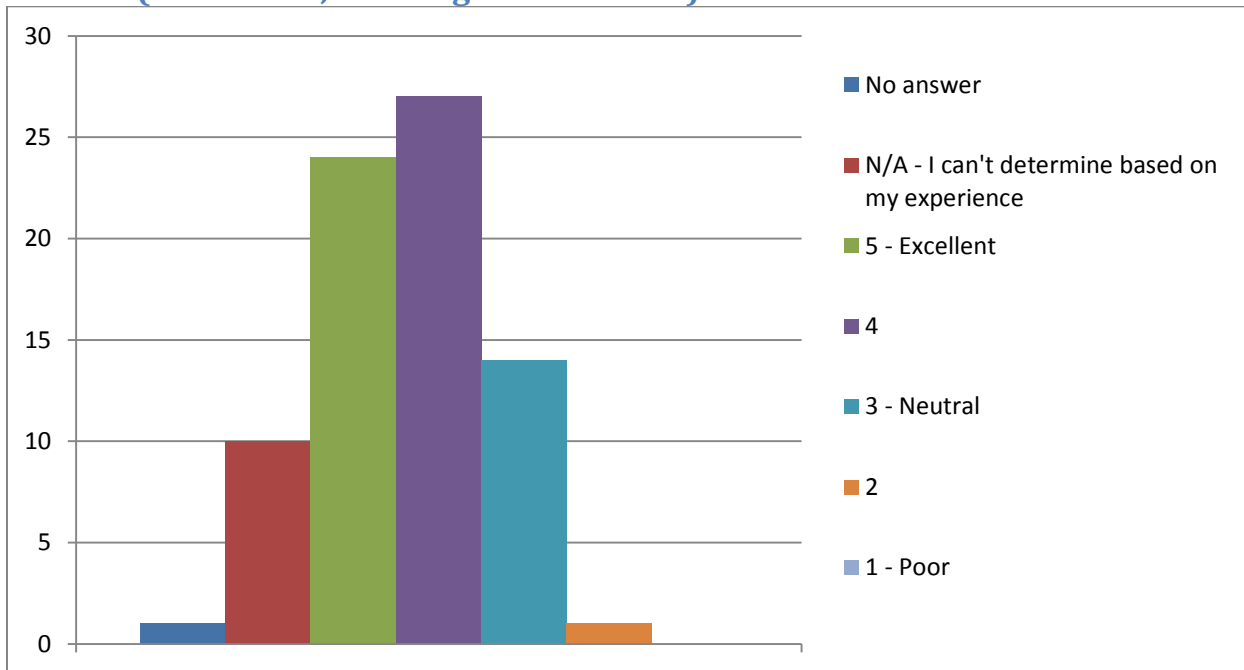
Part 2: Facilities

Please rate the following on a scale of 1-5:

Facility (tables, chairs, layout)

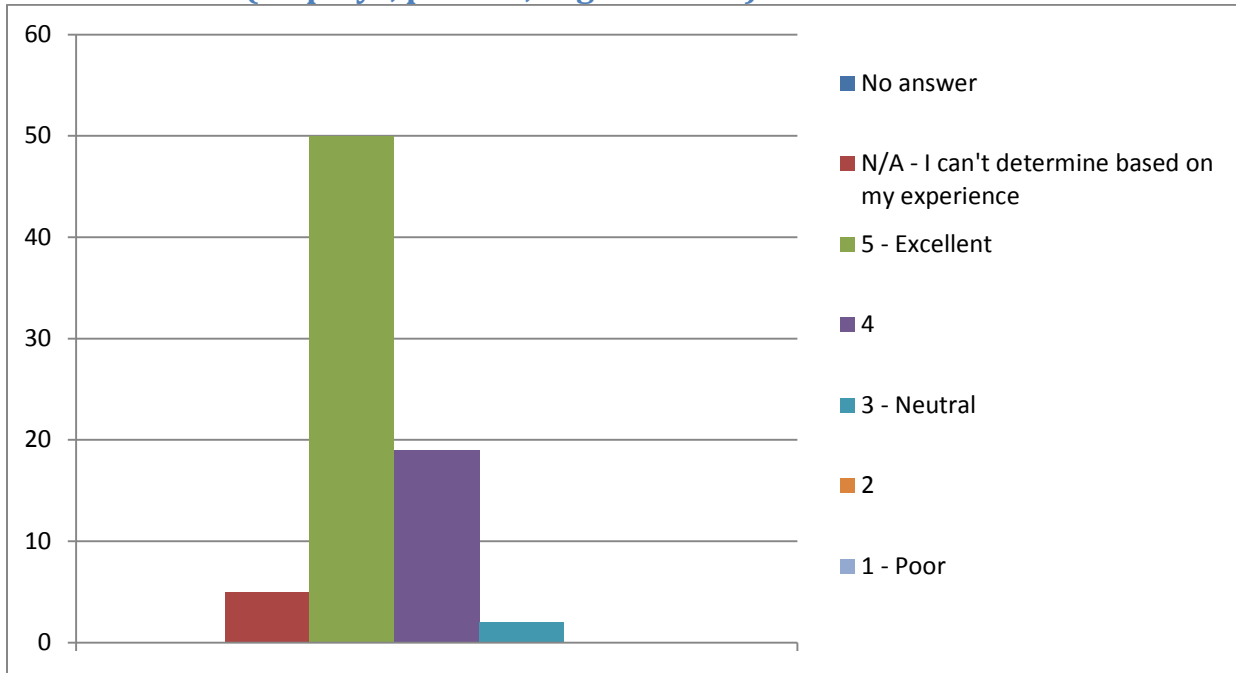


Climate (noise level, learning environment)

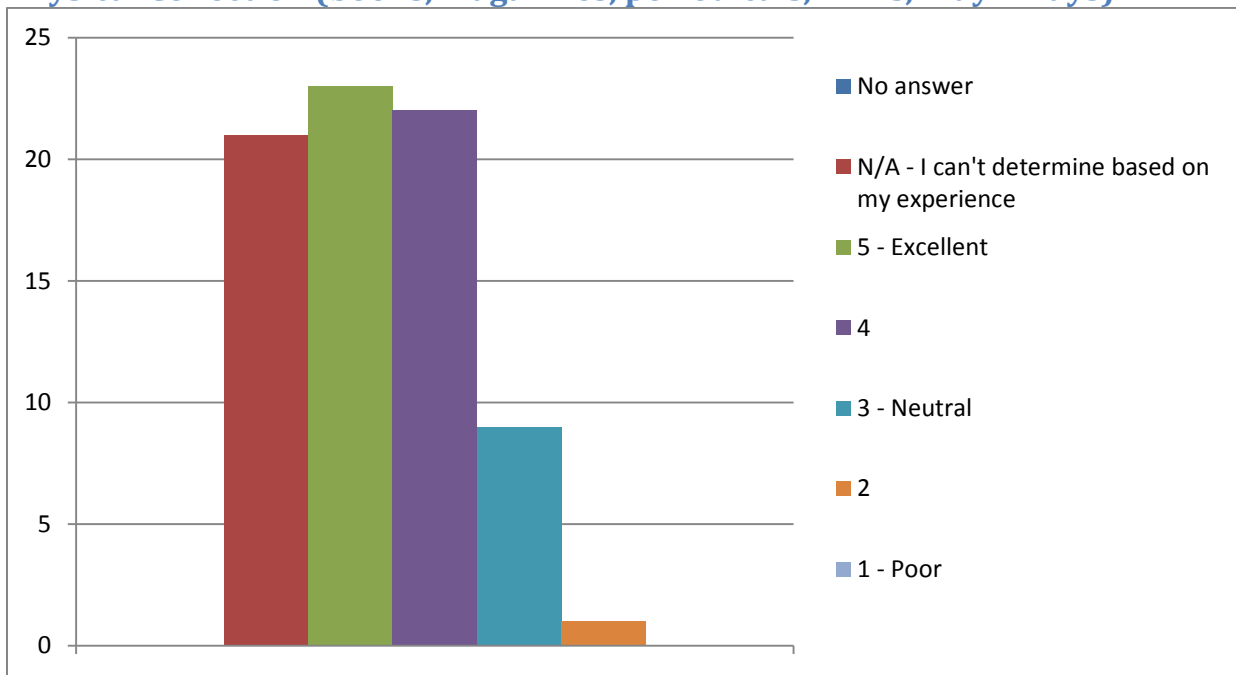


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Attractiveness (displays, posters, organization)

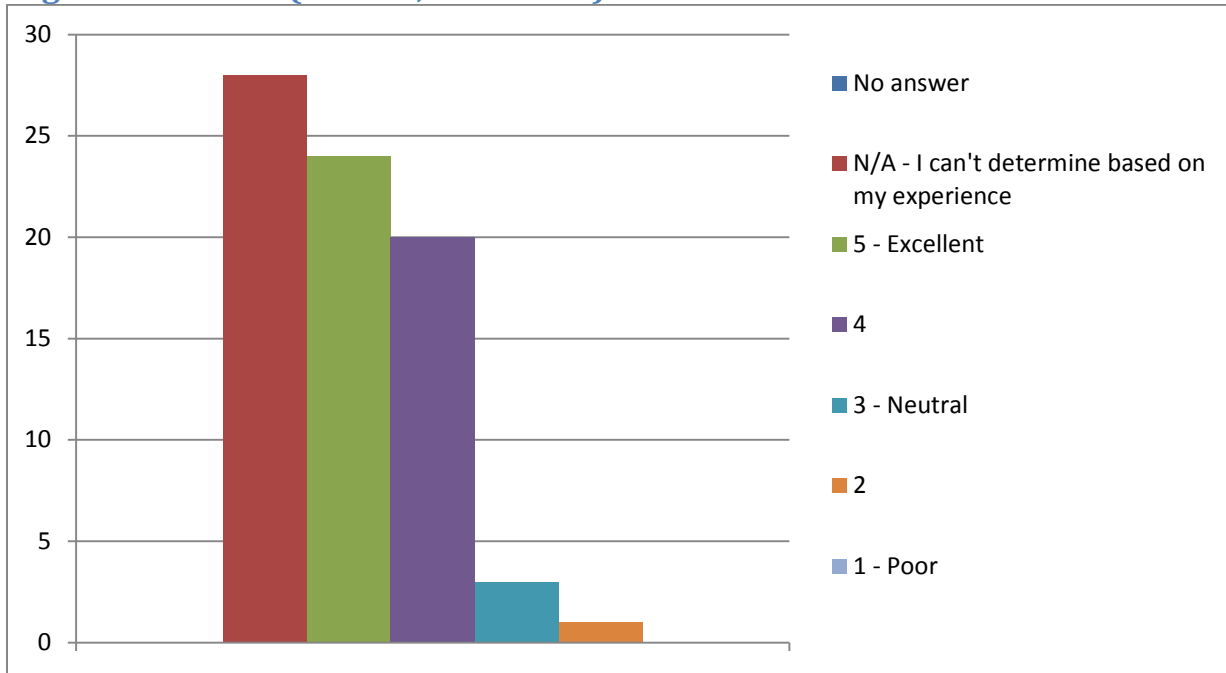


Physical Collection (books, magazines, periodicals, DVDs, Play Aways)

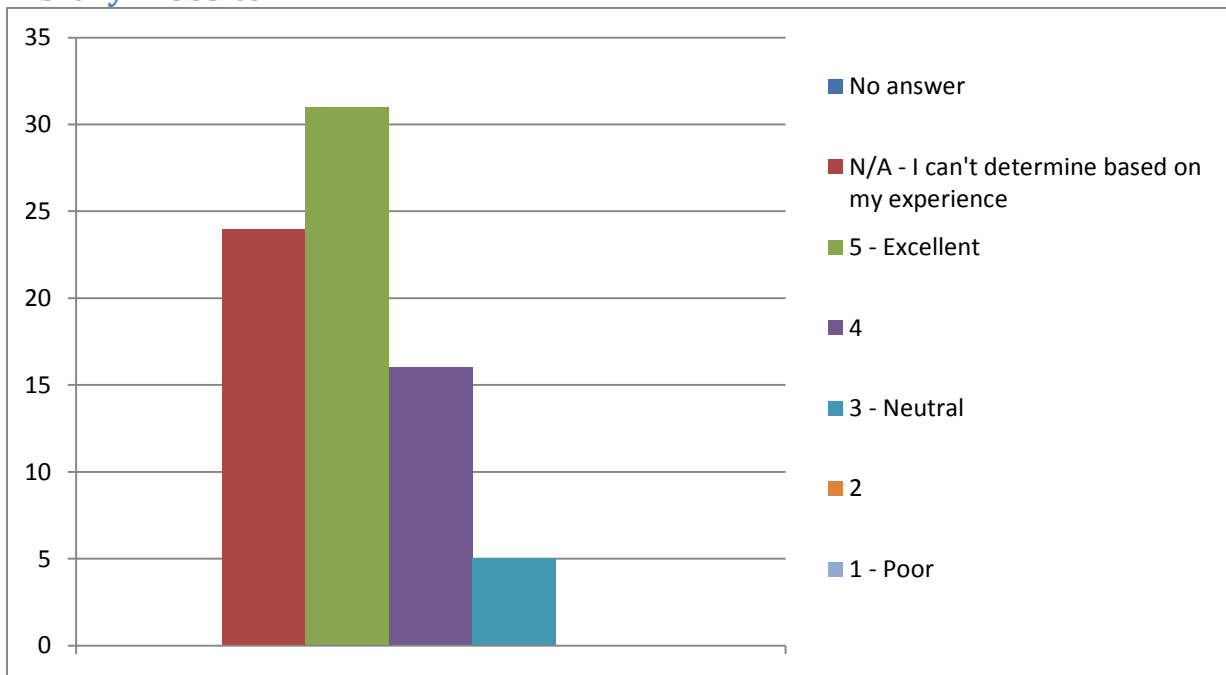


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Digital Collection (ebooks, databases)

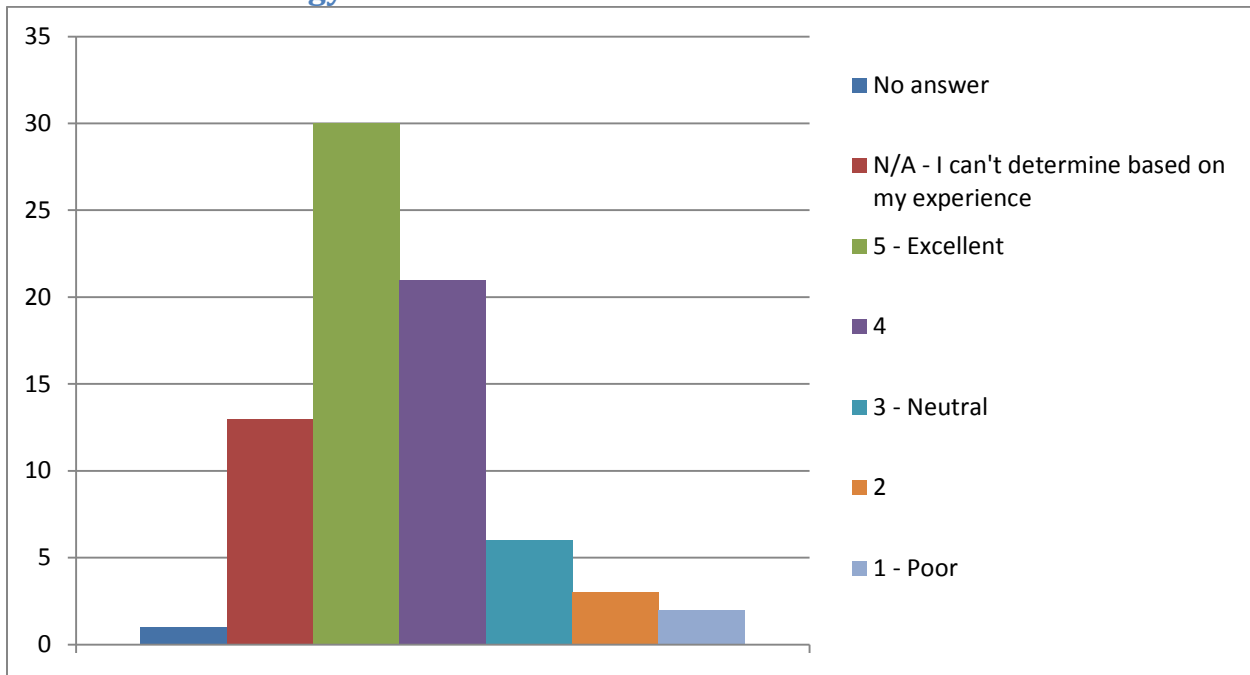


Library Website

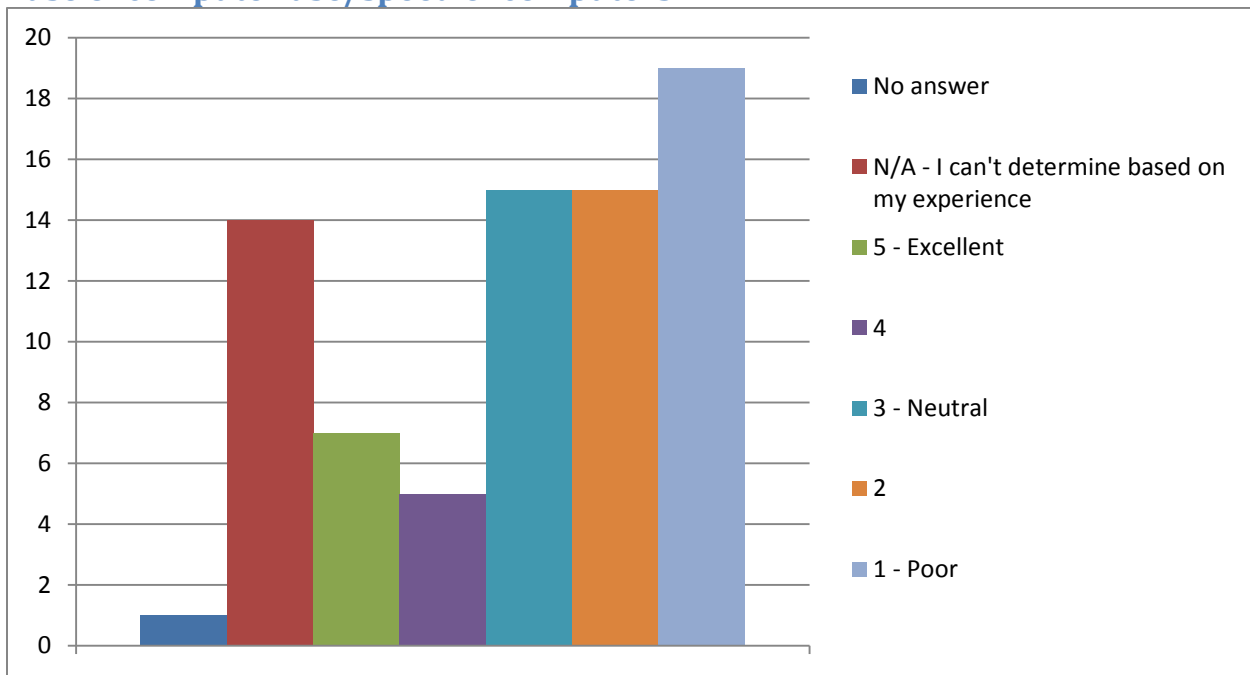


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Access to Technology

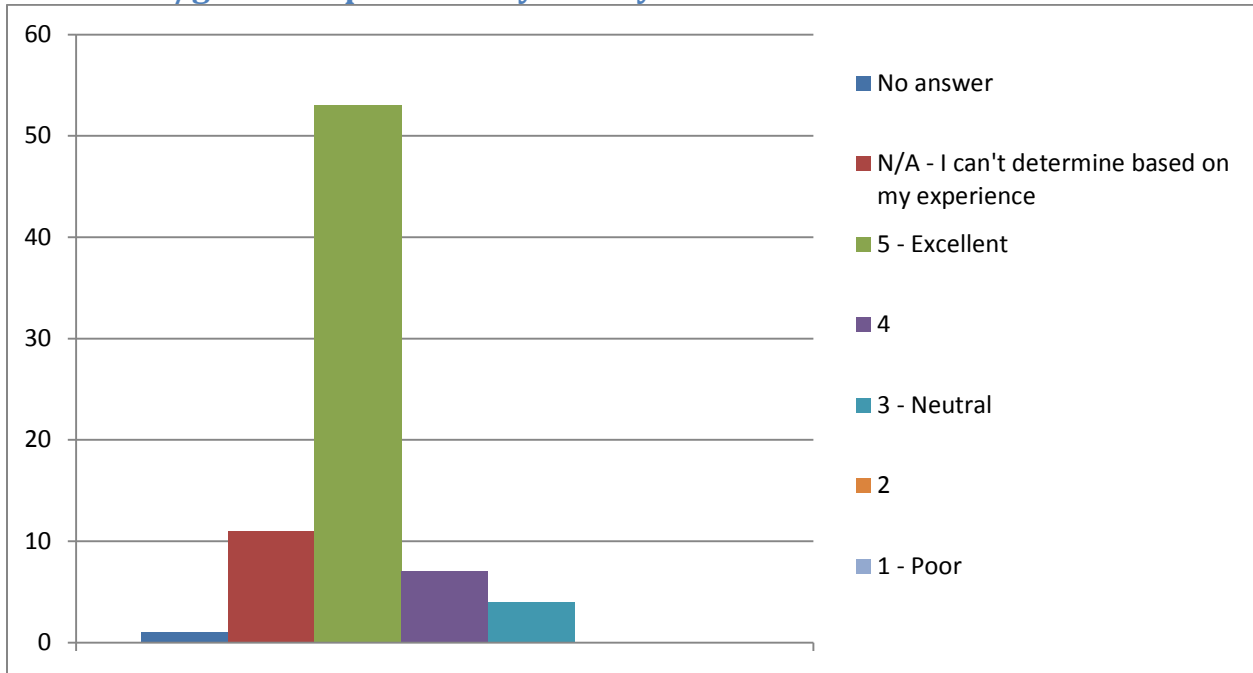


Ease of computer use/speed of computers

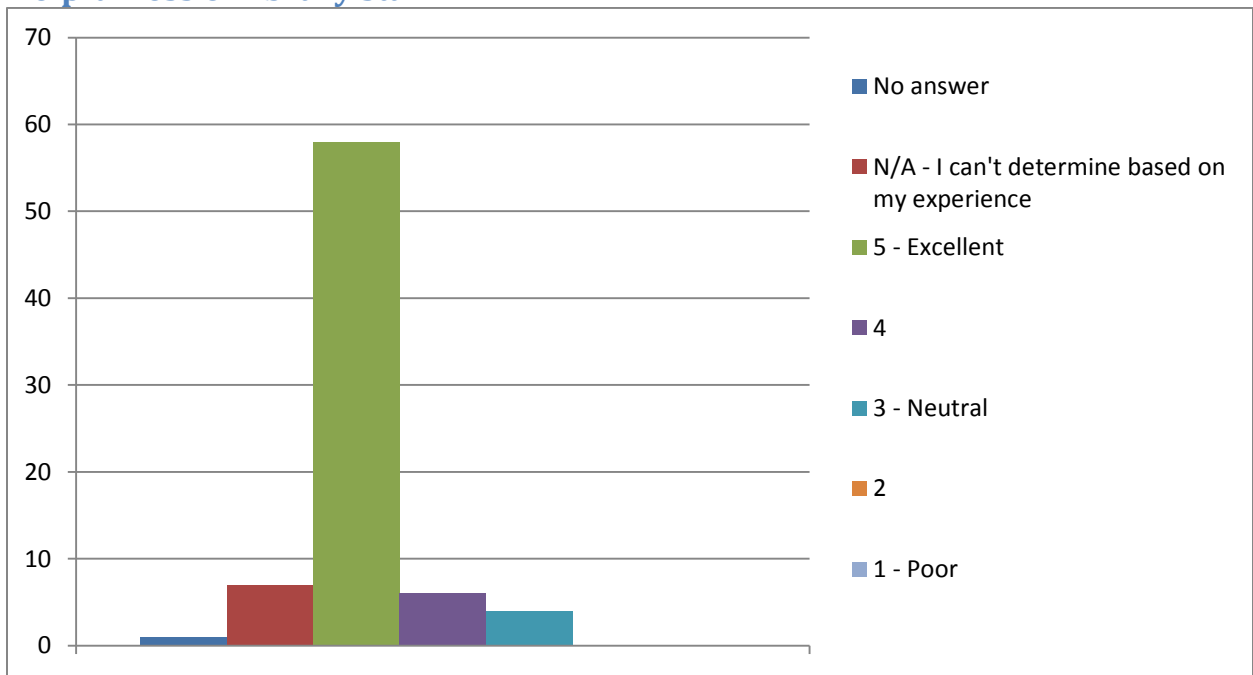


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Assistance/guidance provided by library staff



Helpfulness of library staff



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How might we improve the facilities or layout of the Library Media Center?

All responses have been unaltered and unedited. Any response I received is recorded below.

- Computers can be painfully slow sometimes, especially when logging on.
- Computers should not freeze.
- Don't know if it's possible to not have computers on a server and have actual PC computers in the library. They tend to run very slow and students voice their frustration. If we need computers it's usually faster to use a computer lab but they aren't always available
- Fix the speed of the student computers
- Get better computers. The students waste half the time fixing technological issues with the desktops currently there.
- Get real computers that actually work; the current "computers" are beyond pathetic.
- Having a cordial person compliment the library media specialist helps
- Having a separate area for classes.
- I have noticed that the desk to check books in and out is so tiny. It seems as though there is no room to even lay your books down.
- Idk
- Improve speed of computers
- Improve the speed of the library computers...I know due to the type of network it's tough....
- It might be helpful to have some sort of language lab and/or workshop for students to learn how to use resources to assist them in a foreign language (i.e. NOT google translate).
- Keep doing what they are doing, they are the best I have ever worked with
- Naxos subscriptions would be excellent.
- Need more books and less computers. A library should be a quiet place for reading, research and learning. Computers should have their own labs and not take up the library!
- Not sure.
- Offer a seminar on what resources are available in the library for teacher use
- Students in a class should have their own area with a smart board and printer.
- The major flaw is the frustration of computer use. Downtime with speed of computer can make research and annotation of texts slow.

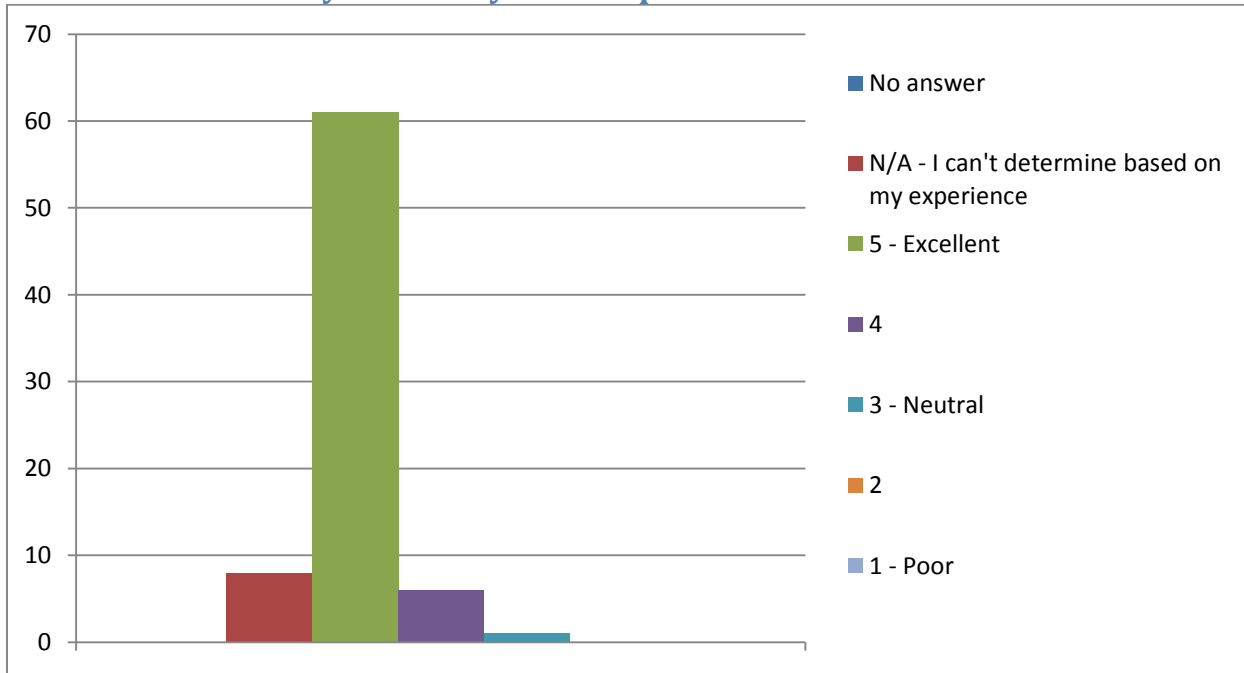
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- When conducting a class, you do not always get the full attention of the Library Media Specialist due to the revolving door policy of the library. Sometimes their time needs to be split when in reality they and you are there trying to work collaboratively and it does not always work.
- Access and speed of the desktops is also incredibly slow and tedious. It makes completion of a lesson very difficult.
- Xxx

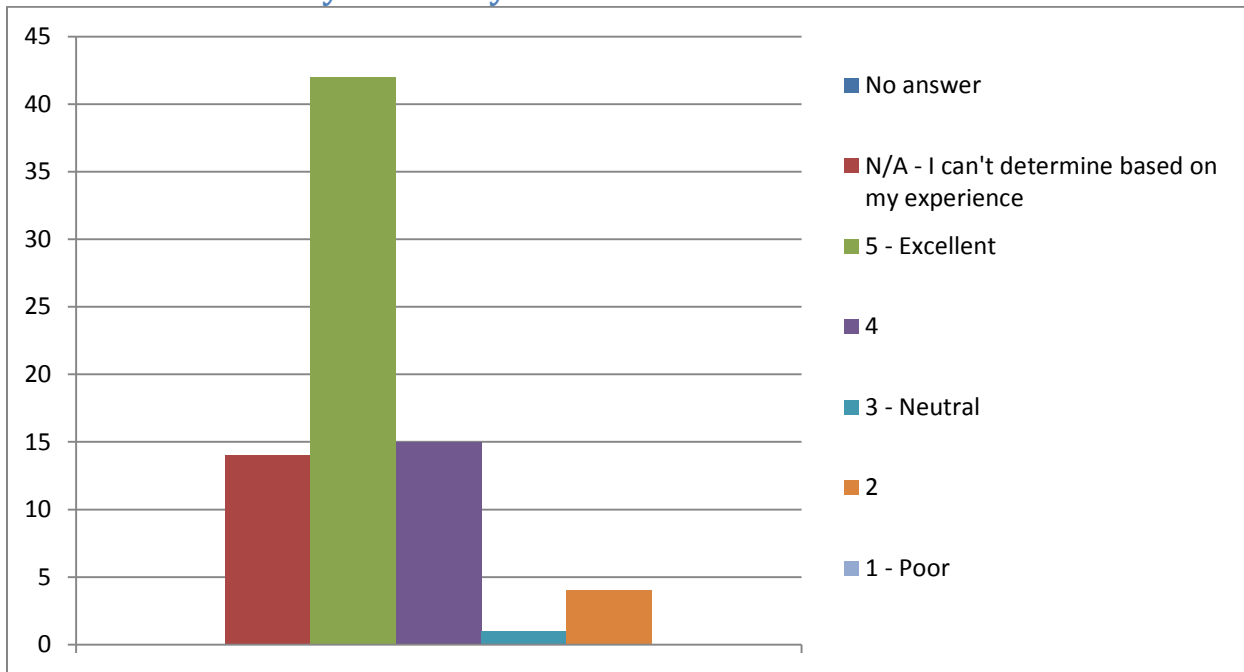
Part 3: Accessibility

Please rate the following on a scale from 1 - 5:

Teacher accessibility to Library Media Specialist

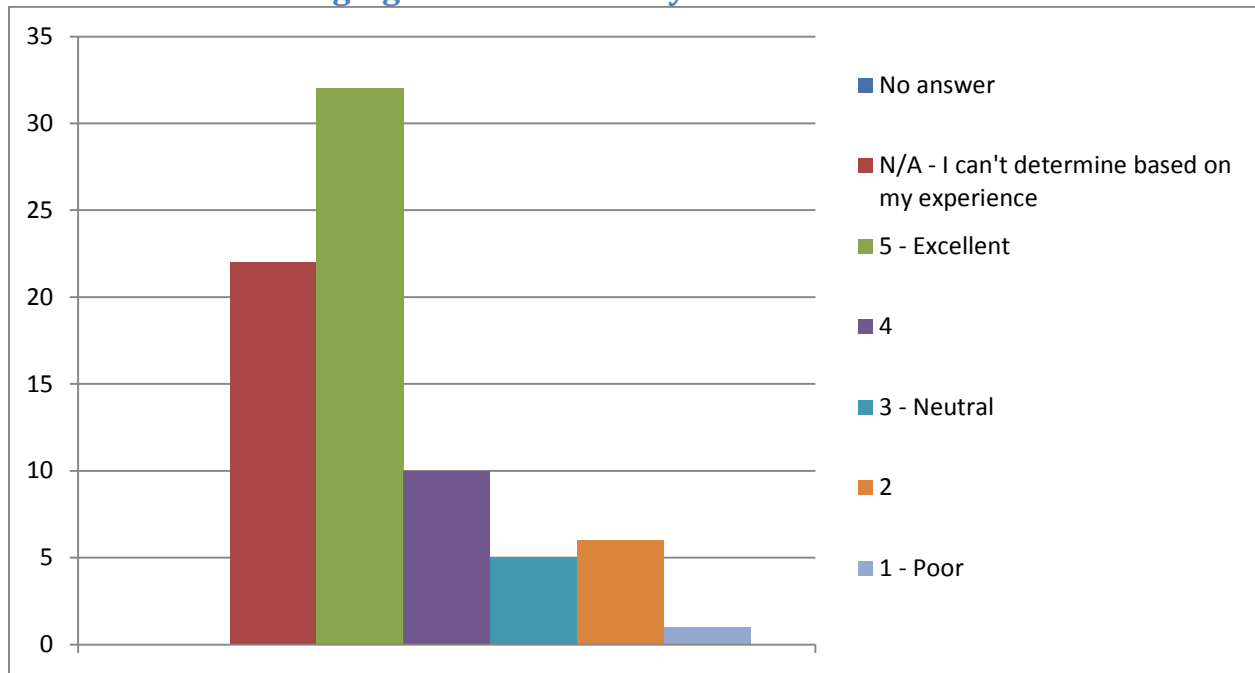


Teacher accessibility to Library Media Center



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Teacher ease of bringing classes to Library Media Center



How might we improve the accessibility of the Library Media Center for teachers?

All responses have been unaltered and unedited. Any response I received is recorded below.

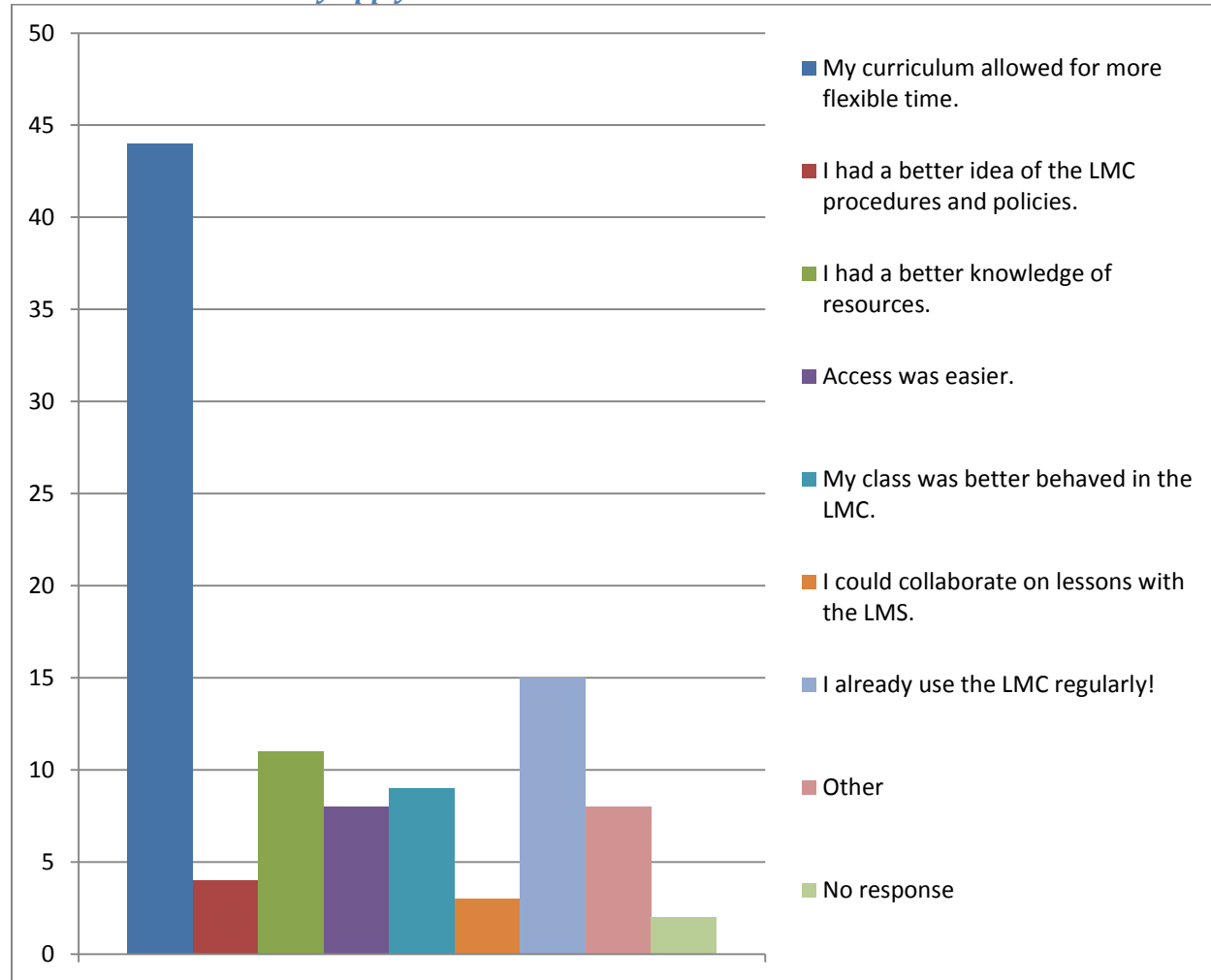
- Cannot do anything within the current confines.
- Have more computer labs open to the general classes
- I always wish I had more time to bring my students to the library - without adding MORE of everything (computers, staff, areas to work, time in the day), I'm not sure how to else to tackle this.
- I do not think it is possible for one librarian to serve a building as large as ours. I don't think our library is truly big enough to accomadate a student population as large as ours. It can be very difficult to schedule library time due to the new Humanities Project requirements.
- ldk
- Increase capacity.
- It seems that as computer labs have been relegated to specific academy programs, it has become harder to find openings in the library schedule.
- Limiting open hours for students
- More computers. Computers that work faster and better.
- More help to be able to assist more teachers and students.

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- N/A The library, to me, is easily accessible.
- Reduce the number of computers. Add more study tables, and study nooks.
- Weekly email blast...a library did you know...brief but featuring one thing that teachers could use in lessons, projects for themselves or the students

I would use the Library Media Center more if..

Please select all that may apply



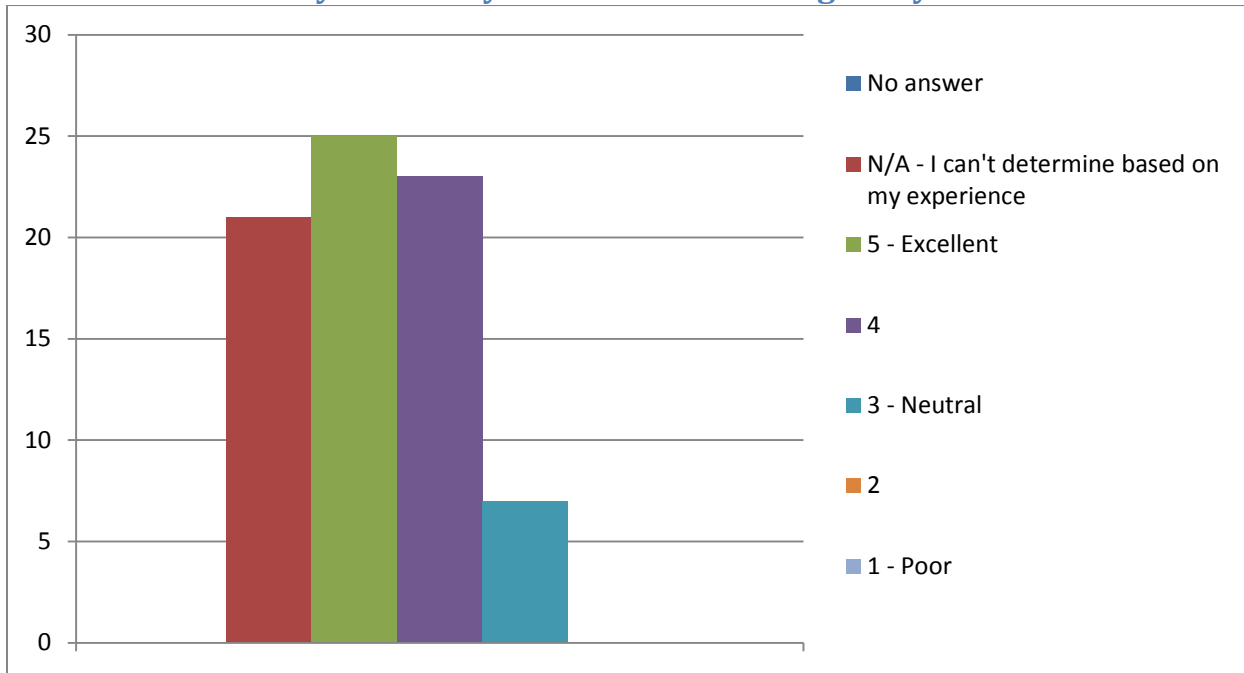
Other responses:

- Class was more on task
- Had more resources for my students/classes
- Faster computers
- Internet wasn't so slow
- It's difficult to take my PE class to the library as one of my main goals each day is to get them into the gym and provide them with as much physical activity as possible
- a few times I tried to bring a student or 2 always at full capacity
- If I taught a different subject
- The computers were more reliable

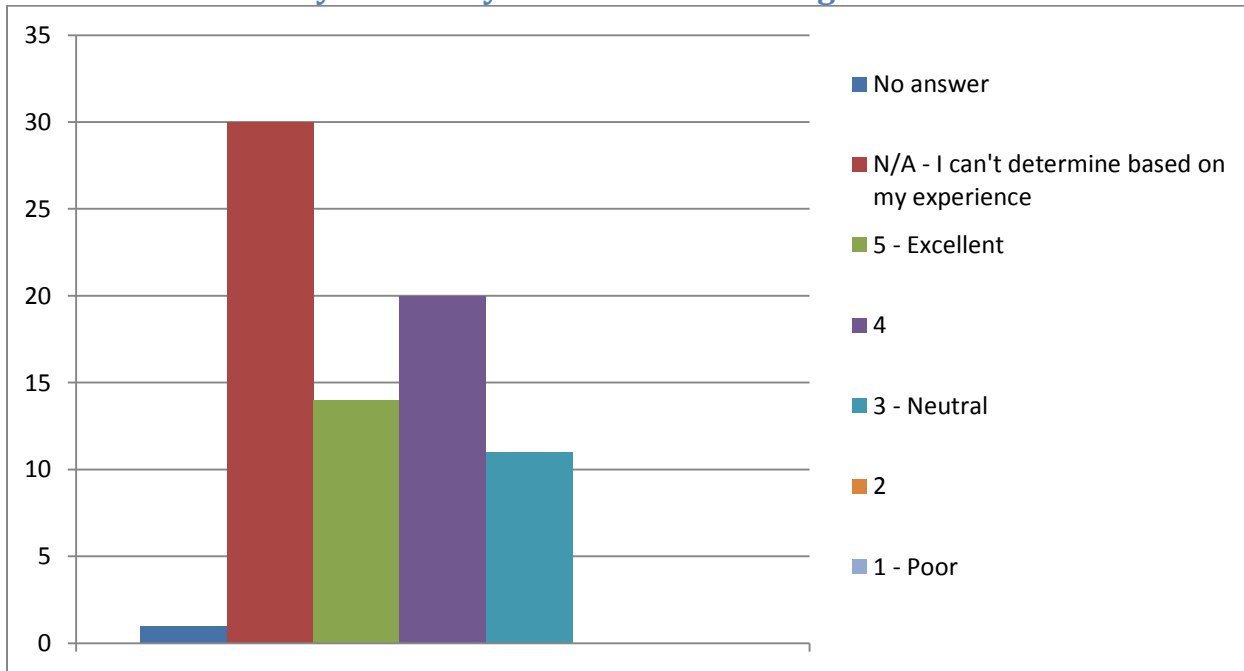
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Please rate the following on a scale from 1 - 5:

Student accessibility to Library Media Center during study hall

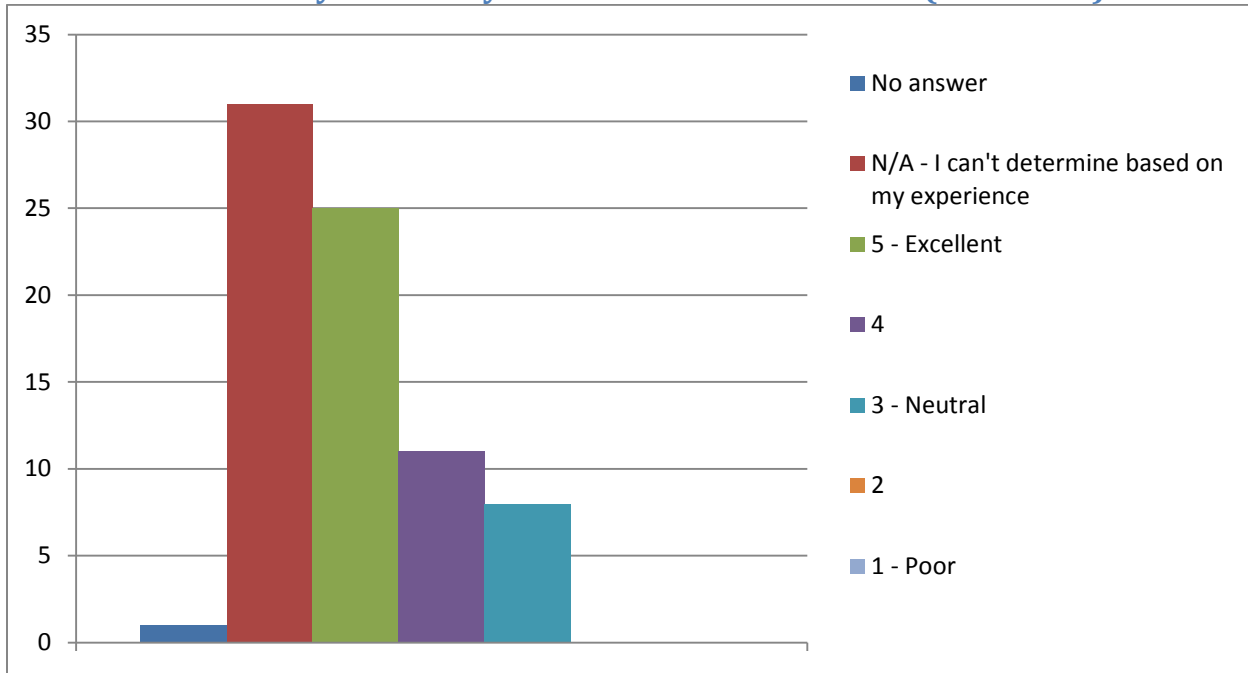


Student accessibility to Library Media Center during lunch

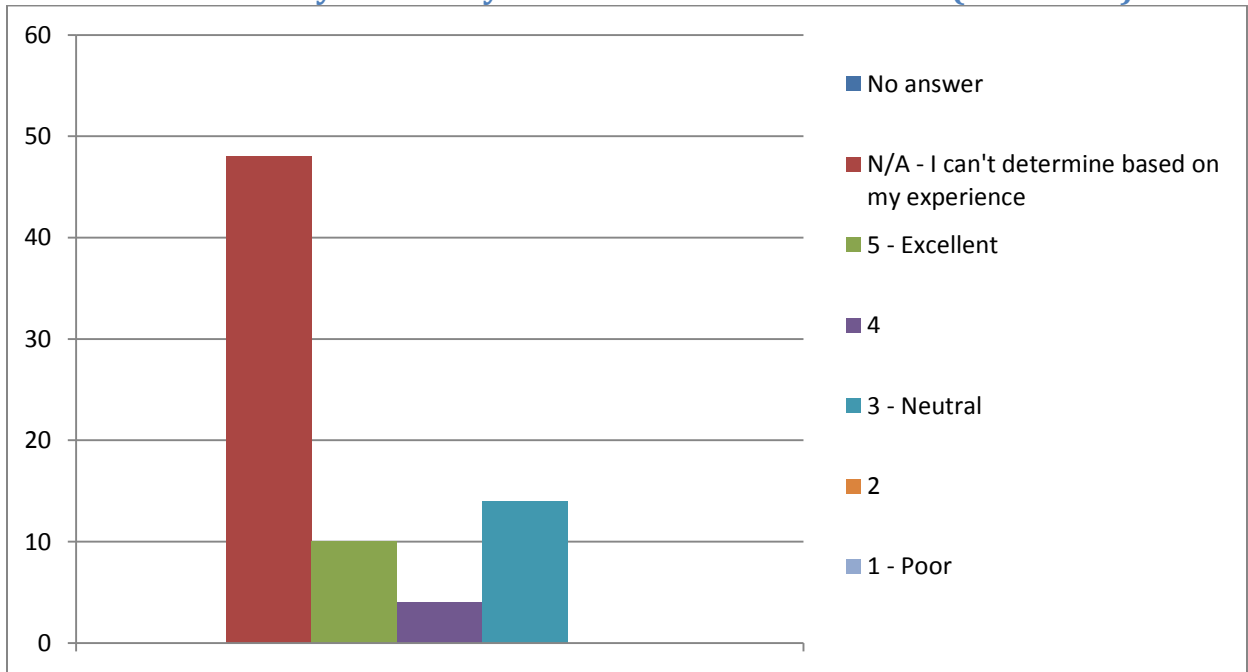


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Student accessibility to Library Media Center after school (2:20-3:20)



Student accessibility to Library Media Center before school (7:25-7:35)



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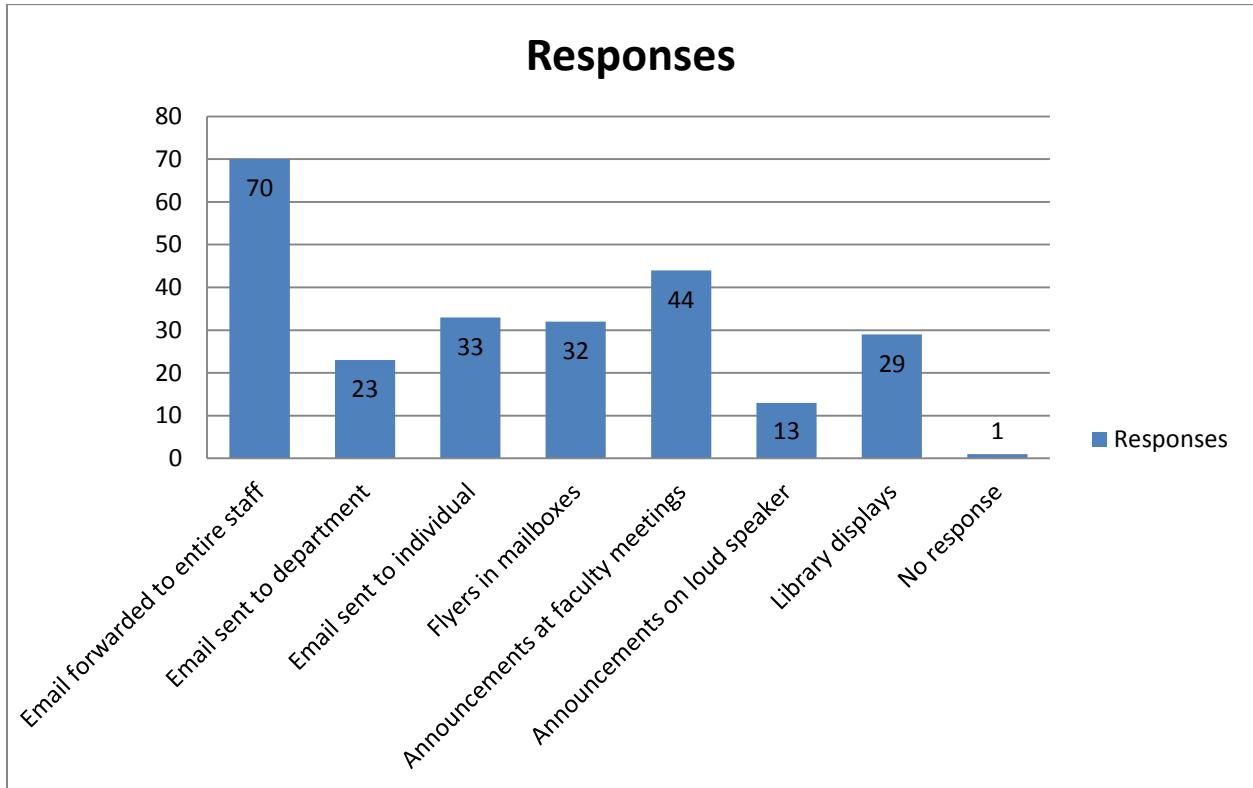
How might we improve the accessibility of the Library Media Center for students?

All responses have been unaltered and unedited. Any response I received is recorded below.

- Because classes are crammed in, they can only hold 40 additional students...we have 2200 students....not enough
- Have security on hand to remove uncooperative students.
- I tried to bring a student during lunch or studyhall we been turned away and not treated nice. The students do not even want to come anymore.
- Idk
- It might be helpful if there was a an "academic lab space" - as in one of the rooms that are connected to the library that was available for SILENT RESEARCH AND WRITING. I'm sure most students might not think they want that, but it might help for focus and higher level thinking purposes. I do accept the main floor of the library as a place of conversation - and I think that is important for learning processes as well. But I do think some students would benefit from a more enclosed, silent space to use a computer in.
- Maybe make a distinction between those who just need tunes the computers and those who need library resources/staff...make 152 available for overflow when possible?
- Students frequently need to access the library part way through their study hall period, but cannot go at that time because admittance is closed. They need to be able to decide part way through the period to go.
- The accessibility after school is excellent. Students often don,t make use but rather leave school at 2:20 when they should be using library resources. Perhaps some method of encouraging students to stay.
- The biggest obstacle to student's ability to access the library is the fire code limit on the number of students who can be in the room at one time.
- Too many students go there to just hang out. Students with behaviors issues should not ruin the atmosphere for others.
- You are open as much as possible within the confine of your hours.
- The library usage for Quarterlies during the end of the marking period makes it difficult for students' to finish projects.

Part 4: Communicating with Staff

Please select all of the ways that the Library Media Specialist has successfully communicated library resources or events to you.



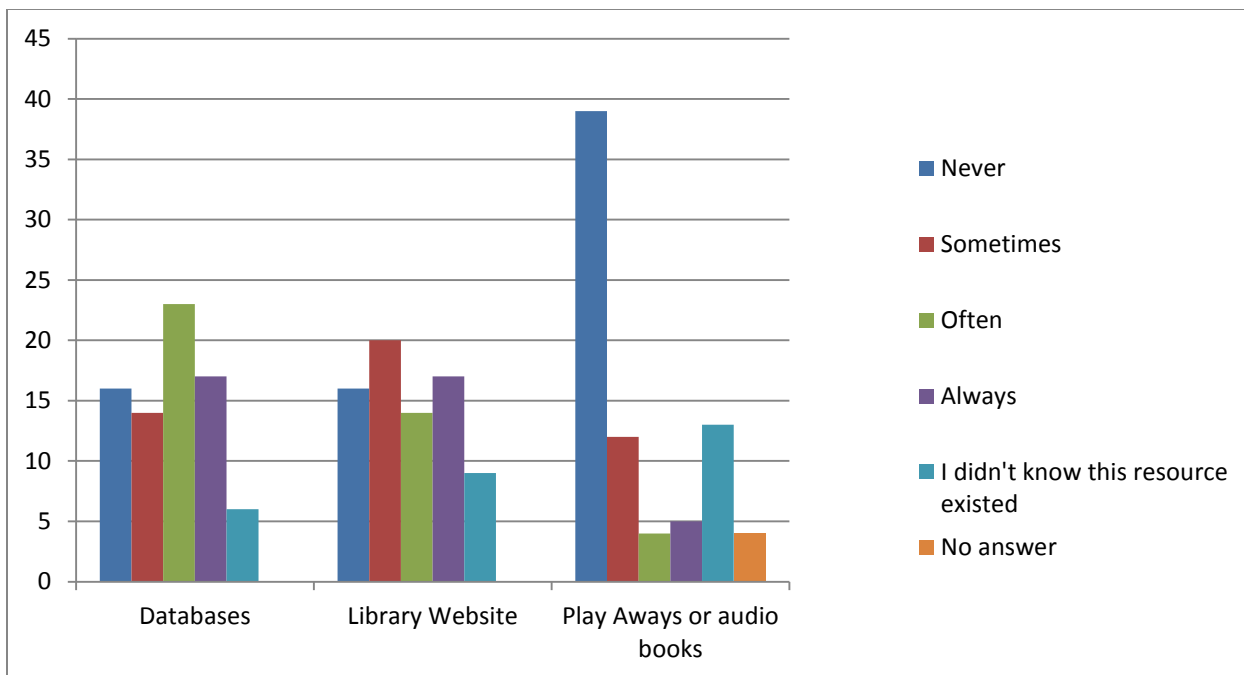
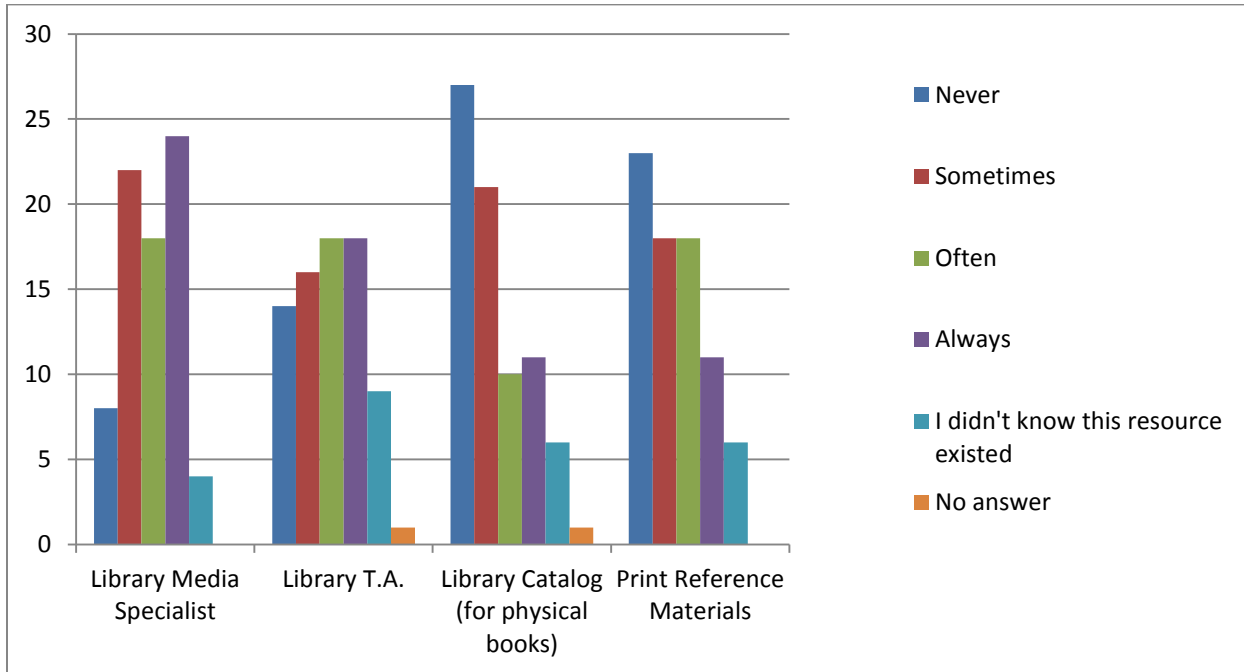
How might we improve communication?

All responses have been unaltered and unedited. Any response I received is recorded below.

- Class presentations in the classrooms.
- I feel that I am getting the necessary information I just do not have time to use the library.
- I have little knowledge of what resources are available for the fine arts. Any e-mails directed to our department about art-specific resources would be greatly beneficial and informative.
- Idk
- Kokese
- N/A
- Students and teachers don't always hear the announcements so it's not usually the most effective to communicate to teachers. Email is usually the best

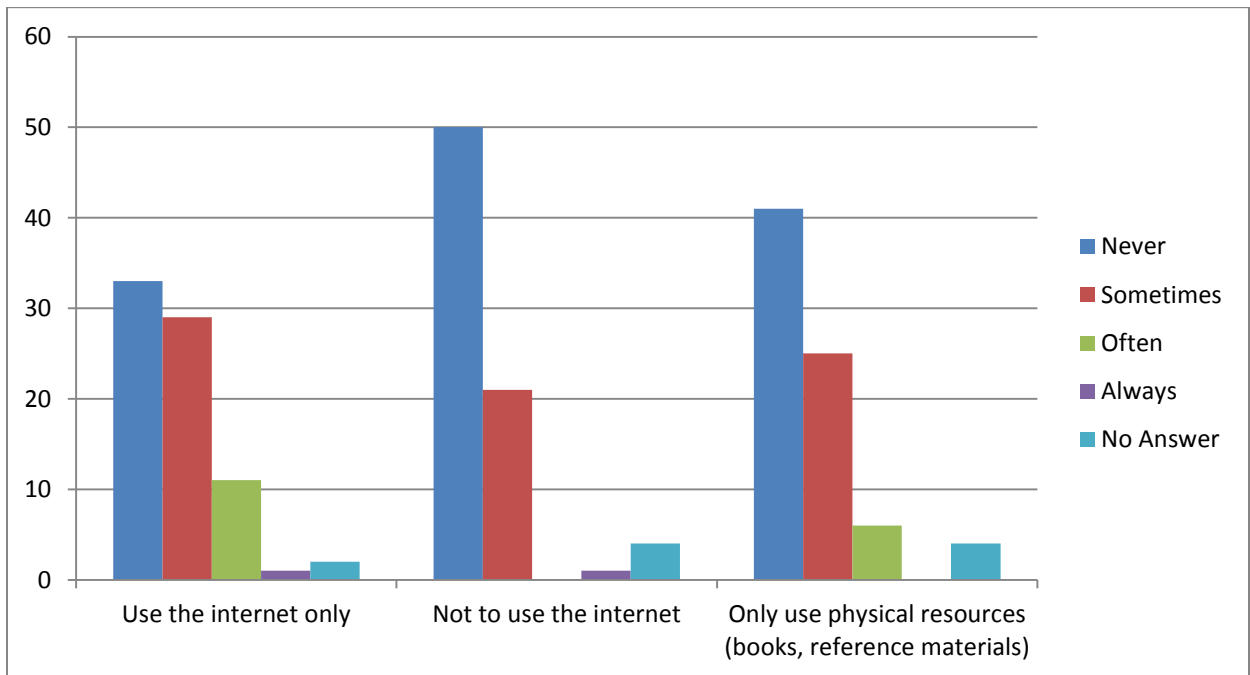
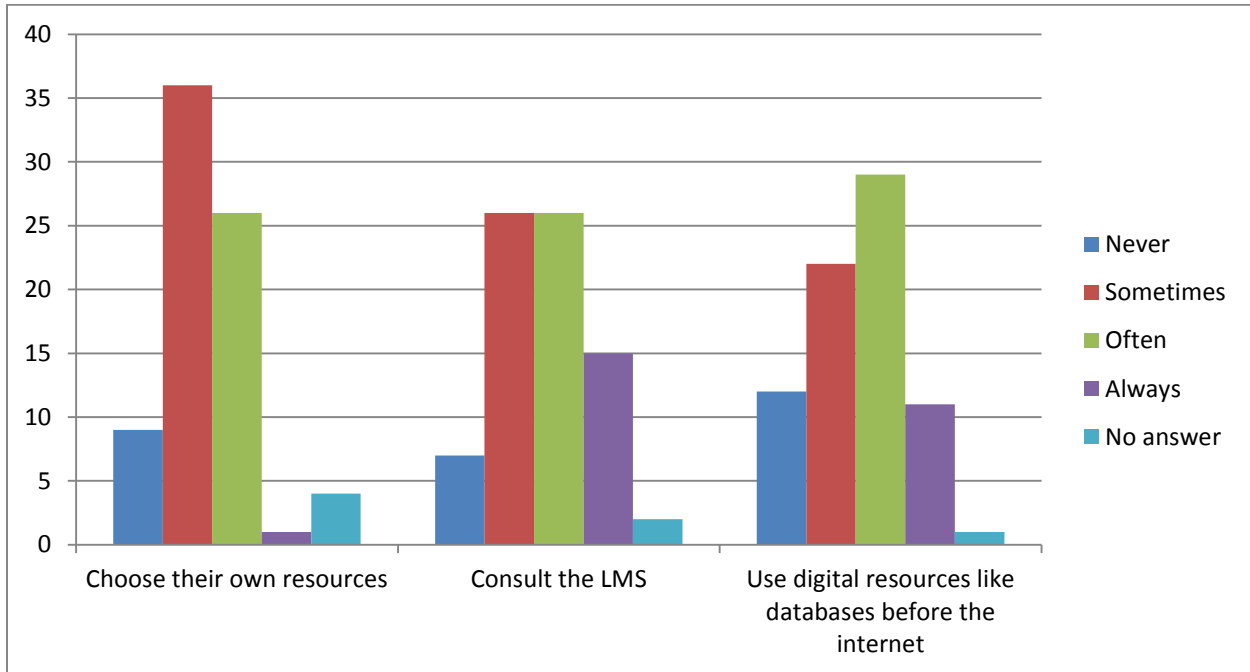
Part 5: Research

I direct my students to use the following resources in the LMC:



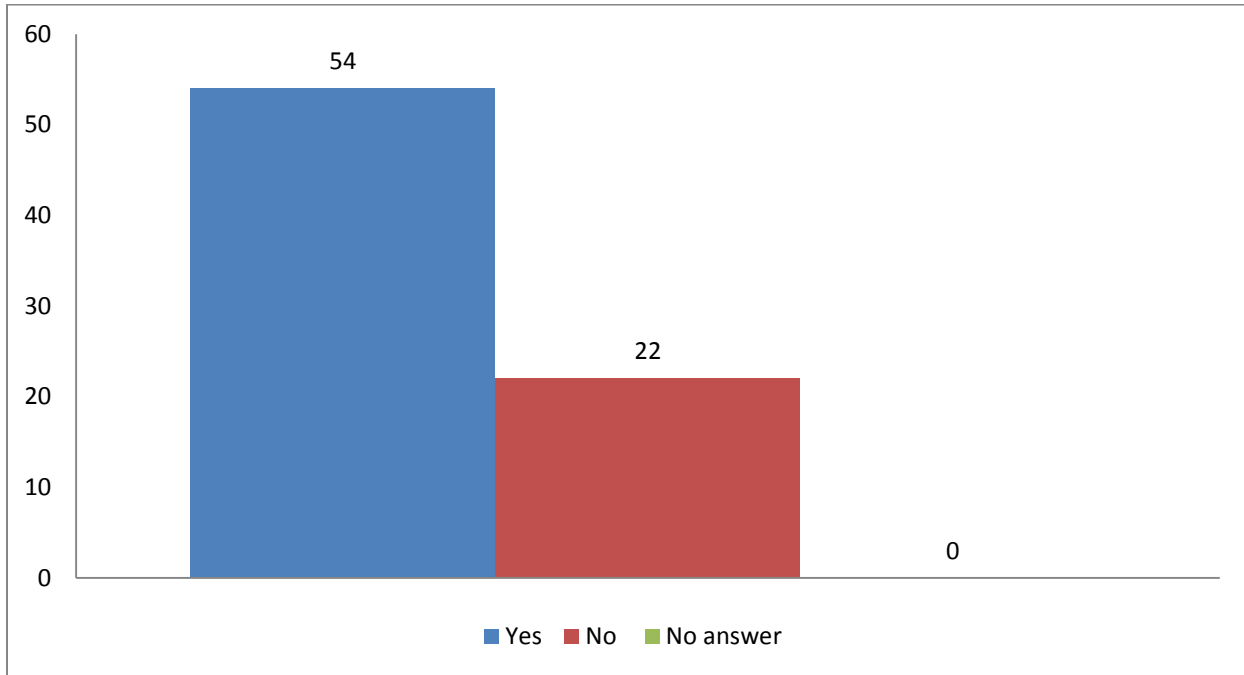
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When my students are choosing resources I tell them to:

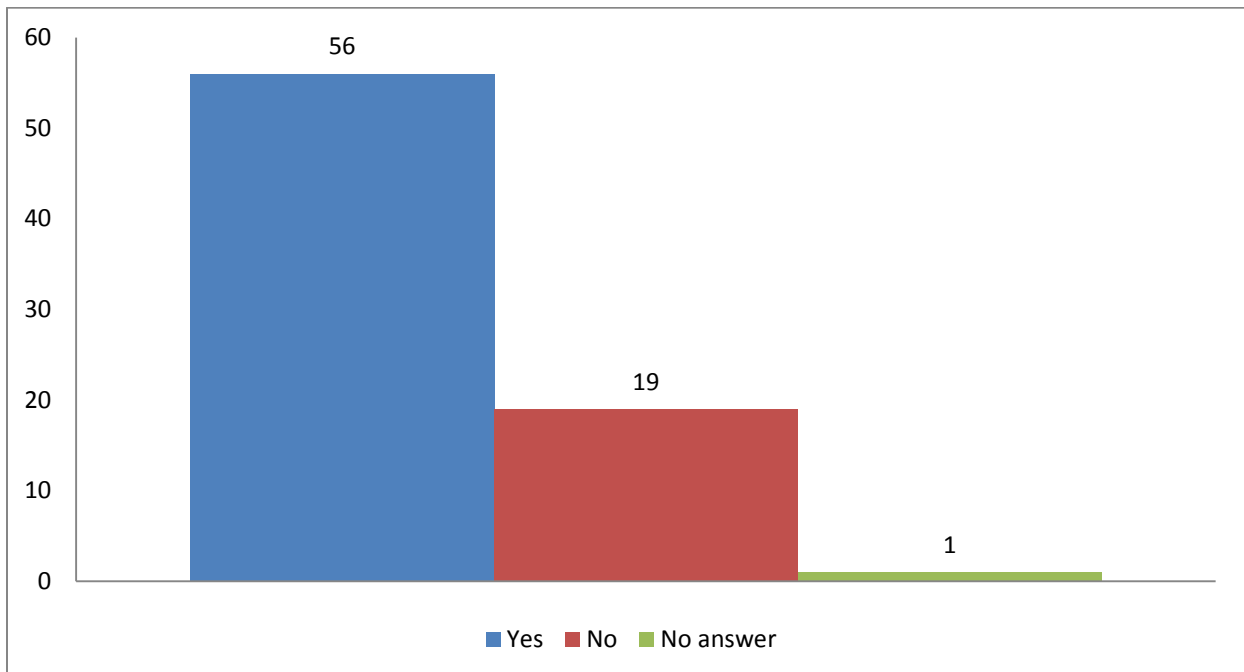


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I would be interested in a workshop that teaches me how to use our databases.



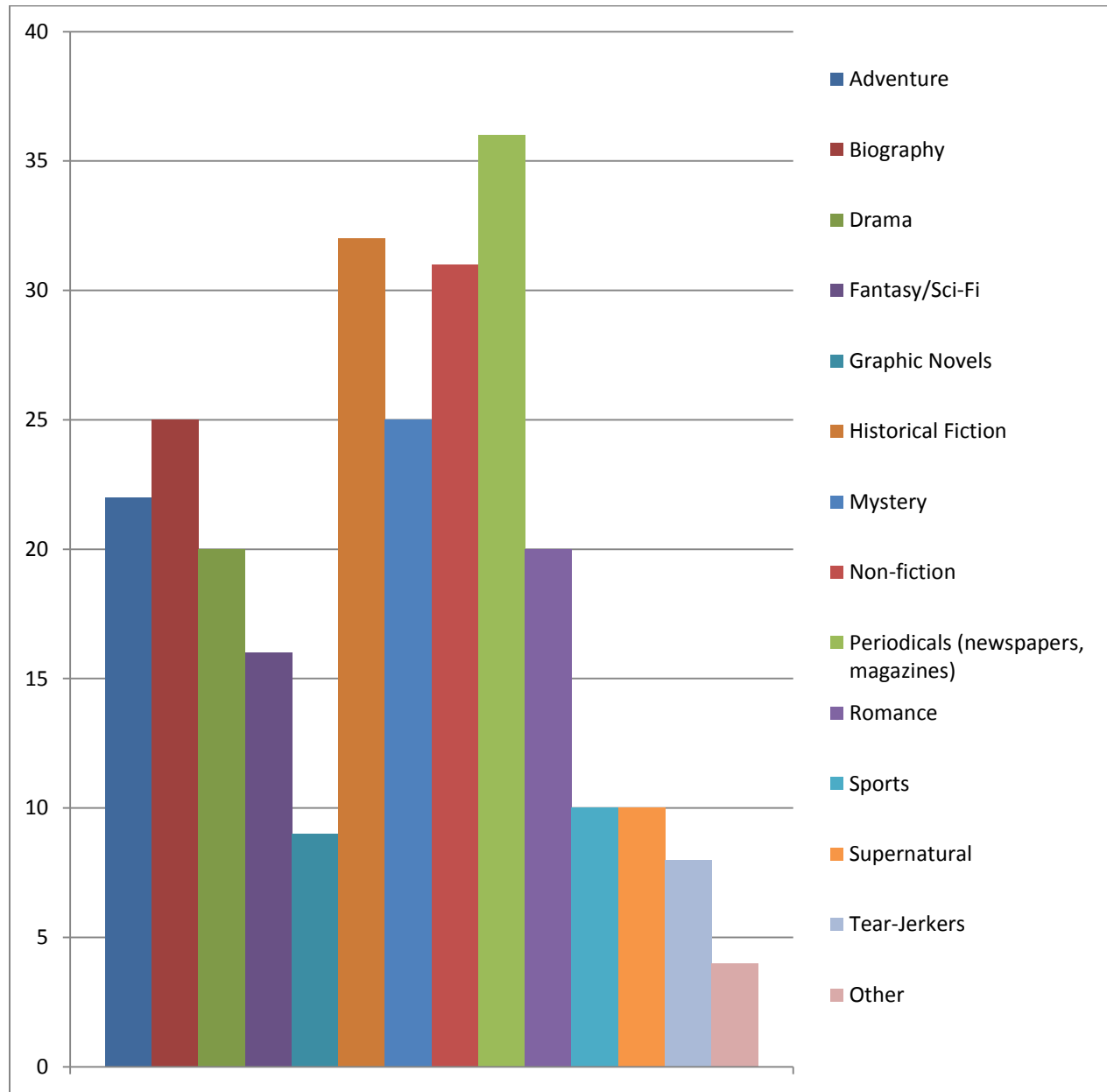
I would be interested in a workshop that teaches me how to use our ebook collection.



Part 6: General Information

Which genres do you enjoy reading most?

Please select any that apply.



Other responses:

- Biology
- History
- Information text only
- Literary fiction

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Are there any resources you feel we should have that we do not currently have?

- Books that are popular and books that are hi-lo readers.
- Fretse
- Health/ physical ed topics
- I would like more films available. Humanities related films by grade level. Horror and Multicultural films.
- It would be great if we had a class set of elementary-level Spanish books such as picture books, fairy tales, etc.
- More copies of the Times Herald Record
- No
- No
- Not that I can think of.
- Nothing at this time.
- Online access to Grove and Naxos

Do you have any additional comments or feedback you would like us to have?

- Ability to purchase books through the LMC that are not limited based on vendors.
- Drewut
- I do not feel as though I answered the research portion accurately. Since I teach math I unfortunately have not used the library for research with my students and have not encountered any of those situations. If kids ask me about assignments from other classes I tell them they can go to the library and use resources and ask for help
- I think our Library staff does a wonderful job for our staff and students!
- Just that I have little to no idea how the media center can assist with fine arts classes.
- N/A
- No
- No
- none
- Nope.
- Thank you for all the hard work and dedication. The staff is extremely helpful and a valuable resource.
- Thank you for all you do!
- The library is currently in my opinion a wonderful resource for our students.
- This survey was long.

Part 7: Conclusions

Part 1: Overall Use

While I am making great strides to work with many core subjects, there is some work to be done in reaching out to all departments. I will be focusing on meeting with each department this spring and expanding the emails and outreach that I currently do. I will start sending out more resources to non-core departments.

Part 2: Facilities

It is apparent that there are some misconceptions about the library and our technology. I will be talking to the Technology Department to let them know of our findings, but I do know that changes are in the works for the coming years.

Part 3: Accessibility

Most believe that their access to me, as the LMS, is fairly easy. There are some misconceptions about how to sign up to use the library as well as how “capacity” is determined. I will address this at the next Faculty Meeting to help to clear up the confusion.

It is also clear that most staff members cannot assess how accessible the LMC is to students during the day. To help, I will be sharing our quarterly reports that show how many students visit the library daily. This may not only help to show our usage to the staff, but to help them understand how many students truly use the library regularly.

Part 4: Communicating with Staff

It would seem that the most popular ways to reach the staff are by email, announcements at Faculty Meetings, and flyers put in mailboxes. I will try to be more vocal about library events and programs during these meetings and will continue to utilize our email system. Although the flyers may be helpful, I am cognizant of trying to save paper and will continue to do this more frugally than email or announcements.

Part 5: Research

I am very pleased that many staff members are telling students to use library resources, including myself, when it comes to research. I will make an effort for the remainder of the year to make lesser-known resources more accessible to staff and students.

I am also excited that staff members would be interested in workshops regarding our databases and our ebooks. I am planning to reach out to Liz Hluchan at the Teacher Center to see if we can arrange for staff members to get credit for attending such workshops.

Part 6: General Information

Having staff preferences for reading material is very helpful to me in terms of making sure that our pleasure-reading resources also reach our staff. Teachers who use the library often are more encouraging of student library use and pleasure reading.

Overall: The feedback I have received from this survey is invaluable and will help me to better serve our classes, students, and staff members.